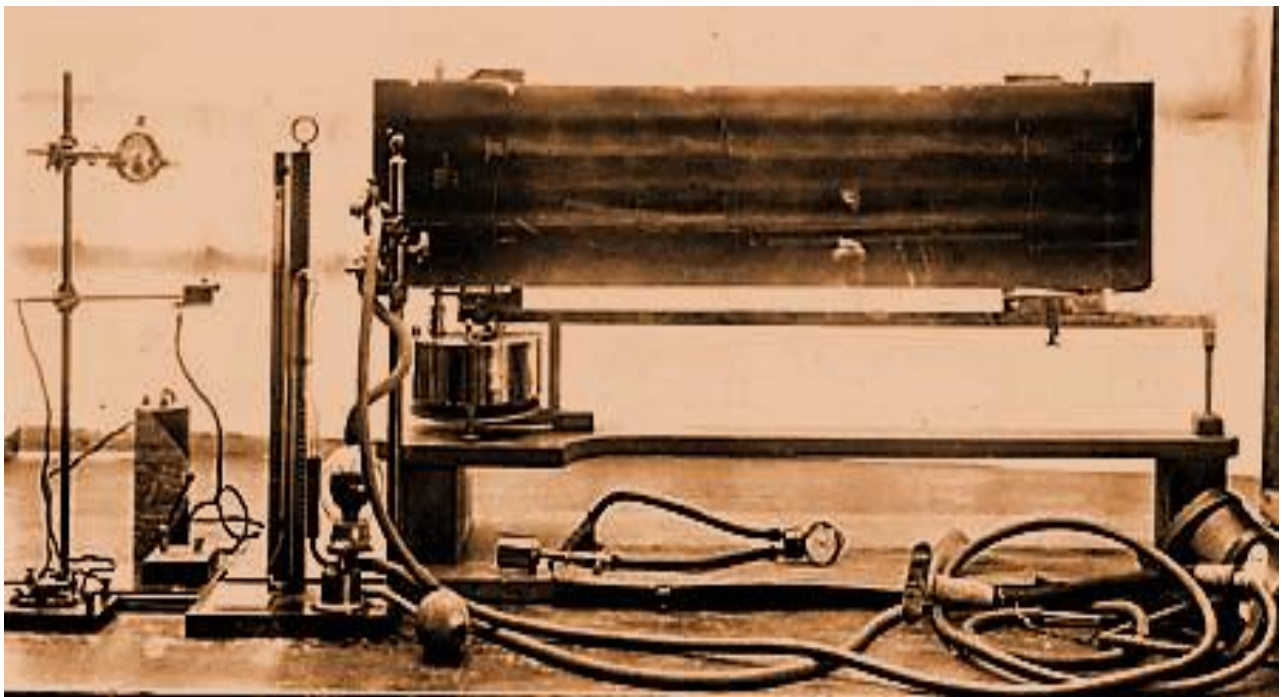


The Polygraph




The first modern polygraph test machine, known also as *lie detector*, was developed by John Augustus Larson (1892-1965) in 1921. The device was capable of recording simultaneously blood pressure, pulse, and respiration.

The sound of the polygraph: <https://youtu.be/x5R63XTRfyE>

Newsletter of the International Committee for the History of Technology - ICOHTEC

Editor: Francesco Gerali, 2020 IEEE Pugh Visiting Scholar, IEEE History Center, NJ, United States.
Mail to fgerali@ou.edu

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I. ICOHTEC

I.1 26th International Congress of History of Science and Technology and the 48th Symposium of ICOHTEC go online

Dear Colleagues and Friends,

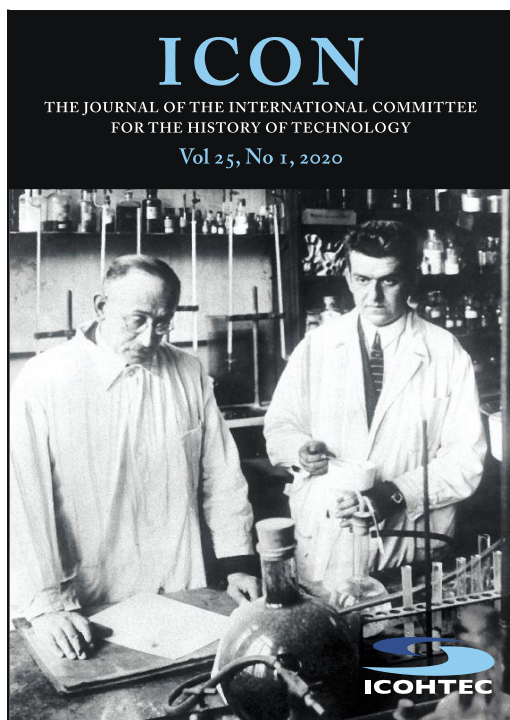
Due to the risks of a real meeting, the organizers of the 26th International Congress of History of Science and Technology, ICHST (25 – 31 July 2021), decided to organize the conference online. Since our next ICOHTEC symposium is part of ICHST we will meet online, too. The conference is scheduled on the same dates, announced for the real meeting.

It is in fact a pity that we have to meet online for the second time, but having the risk of a real meeting of such a huge number of participants in mind, there is no other chance, I think. We intend to run our symposium within this new frame including all elements of normal symposia as we did in Eindhoven digital already.

Some of our members suffered really hard due to the covid pandemic; for others it meant restrictions of their normal life. Let's hope that both will become history next year.

Stefan Poser
Secretary General

I.2 ICON



ICON, the biannual journal of the International Committee for the History of Technology, publishes papers covering all aspects and periods in the history of technology, but devotes special attention to the discussion of contemporary problems of technology in their socio-economic and cultural settings. The journal's goal is to foster co-operation amongst scholars from all parts of the world by providing timely review and circulation of ideas to an international audience of like-minded individuals.

ICON welcomes submissions from non-ICOHTEC members as well as members, and particularly encourages submissions from authors for whom English is not their first language. All papers are chosen by peer review, using a double-blind process, and authors will be given editorial assistance to improve clarity and vigor of written expression. We publish research articles (6,000-8,000 words), research briefs (3,000 words), and biographies (2,000-4,000 words) in addition to our solicited book reviews.

Articles appearing in **ICON** are included in SCOPUS, America: History and Life, Current abstracts, Francis, Historical abstracts, PubMed, TOC premier, listed in the European Reference Index for the Humanities and are available via JSTOR. Please send your manuscripts (paper plus abstract) to the editor at editor@icohtec.org. For further information about format, please consult our guidelines on the ICOHTEC website (<http://www.icohtec.org/icon/guidelines-for-contributors/>).

II. JOURNALS

Centaurus - The journal of the European Society for the History of Science

VOLUME 63, ISSUE 1. Special issue: Global Perspectives on Science Diplomacy

GUEST EDITORS: Matthew Adamson and Roberto Lalli.

In the last two decades, science diplomacy has become a central issue in framing the relations between science, science policy, and foreign relations. Presenting a broad range of cases from the second half of the 20th century, this special issue offers new insights into the complex relations between science and diplomacy from a global perspective, in turn showing the potential of diplomatic perspectives to reconfigure our understanding of the recent history of science.

1. Matthew Adamson and Roberto Lalli, "[Global perspectives on science diplomacy: Exploring the diplomacy-knowledge nexus in contemporary histories of science](#)" [Open access]
2. S. Waqar and H. Zaidi, "[Scientists as political experts: Atomic scientists and their claims for expertise on international relations, 1945–1947](#)"
3. Li Zhang and Yanmei Zhu, "[Technical assistance versus cultural export: George Cressey and the U.S. Cultural Relations Program in wartime China, 1942–1946](#)"
4. Matthew Adamson and Simone Turchetti, "[Friends in fission: US–Brazil relations and the global stresses of atomic energy, 1945–1955](#)"
5. Cláudia Castelo and Frederico Ágoas, "[Inter-African cooperation in the social sciences in the era of decolonization: A case of science diplomacy](#)"
6. Ann E. Robinson, "[Attempting neutrality: Disciplinary and national politics in a Cold War scientific controversy](#)"
7. Roberto Lalli, "[Crafting Europe from CERN to Dubna: Physics as diplomacy in the foundation of the European Physical Society](#)" [Open access]
8. Jiří Janáč and Doubravka Olšáková, "[On the road to Stockholm: A case study of the failure of Cold War international environmental initiatives \(Prague Symposium, 1971\)](#)"
9. Sam Robinson, "[Scientific imaginaries and science diplomacy: The case of ocean exploitation](#)" [Open access]

Articles

10. Aviva Rothman, "[Kepler's Epitome of Copernican Astronomy in context](#)"
11. Marco Storni, "[Cartography, geodesy, and the heliocentric theory: Yves Simonin's unpublished papers](#)"

Historiographical article

12. Erica Charters and Kristin Heitman, "[How epidemics end](#)" [Open access]

Various ESHS

13. Paolo Savoia, "[Virtual Bologna ESHS 2020 conference report](#)"
14. [The ESHS Officers and the Scientific Council](#)

Corrigenda

14. [Corrigendum](#)
15. [Corrigendum](#)

Errata

16. [Erratum](#)

Special Anniversary Issue of *Transfers: Interdisciplinary Journal of Mobility Studies*

Volume 10, Issue 1

Special Anniversary Issue

Editorial

Stéphanie Ponsavady

<http://bit.ly/2Nv6BWb>

Developments

Trending Transfers: A Decade of New Mobility Studies through the Lens of Transmodality, Transnationalism, and Transdisciplinarity

Gijs Mom

<http://bit.ly/3kn4krM>

Ten Years of Transfers: Mobility Studies and Social Change during a Pandemic

Mimi Sheller

<http://bit.ly/3uvmAnC>

On Growing a Journal: A View from the South

Georgine Clarsen

<http://bit.ly/2ModHuS>

Perspectives

Micro-Mobilities in Lockdown

Peter Merriman

<http://bit.ly/3bBs3Rf>

Discipline and Publish?: Transfers as Interdisciplinary Site

Cotten Seiler

<http://bit.ly/3kpibhC>

Transfers at a Crossroads: An Anthropological Perspective

Noel B. Salazar

<http://bit.ly/3pVqlcW>

“Text-as-Means” versus “Text-as-End-in-Itself”: Some Reasons Why Literary Scholars Have Been Slow to Hop on the Mobilities Bus

Lynne Pearce

<http://bit.ly/2NDofHa>

Mobilizing Disability Studies: A Critical Perspective

Kudzai Matereke

<http://bit.ly/2P7pOgR>

Aeromobilities in the Time of the COVID-19 Pandemic

Weiqiang Lin

<http://bit.ly/3dRP5pT>

The Transfers/T²M Duo and the Evolution of the Reflection on Mobilities: The Textbook Case of the Historical Representations of the Paris Beltway

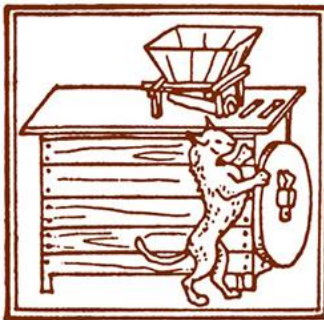
Mathieu Flonneau

<http://bit.ly/3qQ9KOy>

III. E-SCHOL@RSHIP IN THE



Fundación Juanelo Turriano's YouTube channel



**FUNDACIÓN
JUANELO
TURRIANO**

Fundación Juanelo Turriano compiles all the audiovisual materials created around its activities on its YouTube channel. It affords an ideal opportunity to return to any of our exhibitions, look into our digital collections or access resources on the history of science, technology and engineering.

[Access \(In Spanish\)](#)

CONCEPTUAL ENGINEERING WEBINAR

@ Arché Philosophical Research Centre

University of St Andrews

Spring program for the Conceptual Engineering Seminar at Arché (St Andrews).

[POSTER](#)

The seminar takes place on Tuesdays 3-5pm BST (GMT+1), from March 30 to June 29, 2021, and is freely accessible on Zoom (details below).

- #01 | Simon Blackburn (University of Cambridge): March 30
- #02 | Hannes Leitgeb (LMU Munich): April 6
- #03 | Robin Dembroff (Yale University): April 13
- #04 | Jonah Schupbach (University of Utah): April 20
- **Extra session:** Roberto Casati (ENS Paris): Thursday, April 22 (10am-12pm)

- #05 | Robin Andreasen (University of Delaware): April 27
- #06 | Mona Simion (University of Glasgow): May 4
- #07 | Cristina Bicchieri (University of Pennsylvania): May 11
- #08 | Ásta (San Francisco State University): May 18
- #09 | Hasok Chang (University of Cambridge): May 25
- #10 | Genoveva Martí (University of Barcelona): June 1
- #11 | Frank Jackson (Australian National University): June 8 [special schedule]
- #12 | Elizabeth Barnes (University of Virginia): June 15
- #13 | Kevin Scharp (University of St Andrews): June 22
- #14 | Manuel Gustavo Isaac (Swiss NSF/University of St Andrews): June 29

YouTube channel: <https://www.youtube.com/channel/UC2KmatAig64jqA6gT5m7wbQ>

Zoom meeting ID: 857 5895 0975

Password: ACEW21 [[Invite link](#)]

For more info, please contact mgi1@st-andrews.ac.uk.

Virtual Conference: 1st Joint Atlantic Seminar for the History of East Asian Science, Technology, and Medicine

The inaugural Joint Atlantic Seminar for the History of East Asian Science, Technology, and Medicine (JAS-EASTM) will be held virtually on **April 16-17** by Johns Hopkins University. Registration is free and open to all.

Beginning with a plenary lecture by Marta Hanson, this conference will feature four panels:

- Public Health
- Infrastructure
- System of Knowledge—Technological
- System of Knowledge—Medical

The panels will be round tables based on pre-circulated papers that will be posted on the JAS-EASTM website two weeks prior to the conference. The papers will only be accessible to registered conference participants and will be open to comments. For more details and the preliminary schedule, please visit <https://jaseastm.org>.

To gain access to pre-circulated papers, Zoom links for panels, and Gather Town receptions, **please register on the website.**

JAS-EASTM seeks to inspire a tradition of collegiality across the eastern seaboard, including the Northeastern United States and Southeastern Canada. The goal of the seminar is to bring together scholars at various stages of their careers working on an array of topics related to the history of science, technology, and medicine in East Asia. JAS-EASTM will provide a friendly setting for scholars to engage with each other's work and receive supportive feedback. The 1st JAS-EASTM is co-sponsored by Johns Hopkins University's History of Science and Technology Department, History of Medicine Department, and the Program for East Asian Studies.

Making Responsible Decisions in and about Science with Nancy Cartwright and Helen Longino

We cordially invite you to join us as we open the academic activity of the [Carl Friedrich von Weizsäcker Center](#) (University of Tübingen) with the online event "[Making Responsible Decisions in and about Science](#)".

Speakers: **Nancy Cartwright** (Durham University and University of California, San Diego); **Helen E. Longino** (Stanford University)

Date: 6 April, 2021, Time: 17h-20h (CET)

Registration form: <https://forms.gle/7MF1QJ839XgtbUu37>

Event description:

Humanity looks to the scientific community, now more than ever, in order to provide solutions to today's challenges. Decisions made by scientists thus directly and deeply influence human lives. The Carl Friedrich von Weizsäcker Center is interested in the foundations of responsible science. For example, how can we identify and avoid scientific misconduct, e.g., plagiarism and fraud, or the abuse of science for commercial purposes? How do we navigate issues of morally questionable research, research funding, and global inequalities? How can scientists ensure optimal knowledge production in the face of the replication crisis, cognitive biases in science, and the politics of peer review? Further, how can we protect scientists from becoming commodities when their products are so ardently sought by politicians and society?

Workshop: Public Engagement with Science and Philosophy of Science

Organized by the University of Cincinnati [Center for Public Engagement with Science](#) sponsored by the National Science Foundation (PI: Melissa Jacquart; co-PI: Angela Potochnik), cosponsored by the UC Taft Research Center, Philosophy Department, and College of Arts and Sciences, and by the Philosophy of Science Association. **Online: April 30, May 7, May 14, 2021**

Website: <https://ucengagingscience.org/workshop/>

Registration is free and open until April 23: <http://bit.ly/pews-workshop>

Contact EngagingScience@uc.edu with any questions.

About: Public engagement with science involves more than simply scientists explaining scientific facts to the public. Approaches to public engagement must address complex issues like trust in science, political polarization, and understanding science's methods and social structure. This interdisciplinary workshop brings together academics and practitioners to develop theoretical and practical resources for public outreach and engagement about science. The aims are to (1) develop connections between philosophy of science and other disciplines with expertise in public engagement and (2) identify and help develop distinctive roles for philosophers of science in the interdisciplinary project of engaging the public with science. The workshop's themes are science communication, formal and informal science education, and scientific work with communities.

Logistics: This workshop will take place entirely online and will consist of both asynchronous and synchronous content.

- **Asynchronous content:** Keynote talks will be delivered as asynchronous pre-recorded talks and will be made available to registrants in early April.
- **Synchronous content:** Live workshop content (see below) will take place online in Zoom. To facilitate both asynchronous and synchronous discussions, the workshop will also have a Slack Community. Access to the workshop's Slack Community and Zoom links will be made available to registrants in early April.
- **Post Workshop Content:** All asynchronous keynote talks and most synchronous content will be recorded and posted online at the conclusion of the workshop on the UC Center for Public Engagement with Science YouTube page.

Workshop Program

Day 1: Friday, April 30 Science Communication | Formal Science Education

11:30 – 12:30 pm EST Science Communication Keynotes Q&A
 12:45 – 2:00 pm EST Science Communication Panel Discussion
 2:15 – 2:45 pm EST Networking Groups [highly interactive session]
 3:00 – 4:00 pm EST Formal Science Education Keynotes Q&A
 4:15 – 5:30 pm EST Formal Science Education Activity [highly interactive session]

Day 2: Friday, May 7 Informal Science Education (ISE) | Scientific Work with Communities

11:30 – 12:30 pm EST ISE Keynotes Q&A
 12:45 – 2:00 pm EST ISE Activity [highly interactive session]
 2:15 – 2:45 pm EST Networking Groups [highly interactive session]
 3:00 – 4:00 pm EST Scientific Work with Communities Keynotes Q&A
 4:15 – 5:30 pm EST Scientific Work with Communities Panel Discussion

Day 3: Friday, May 14 Philosophy of Science & Public Engagement with Science

The workshop's third day is intended primarily for philosophers of science. The goal is to have extended discussions about how to expand the discipline of philosophy of science's participation in public engagement with science. This will include working group sessions on philosophy of science's prospective contributions to each of the four conference themes, as well as discussion about how to address the challenges facing philosophers of science working on public engagement with science.

12:00 – 1:30 pm EST Topic-Specific Working Group Discussions
Participant may join one of the four breakout sessions: (1) Science Communication; (2) K-12 Science Education; (3) Informal Science; (4) Scientific Work with Communities

2:30 – 3:30 pm EST Disciplinary Transformation Working Group Discussions
Participant may join one of the four breakout sessions: (1) Institutional Structures for Public Engagement with Science; (2) Graduate Student Training in Public Engagement with Science; (3) Disciplinary Recognition for Public Engagement with Science.

3:30 – 4:00 pm EST Group Reports and Concluding Remarks

Hagley History Hangout

New episode is available in the Hagley History Hangout—In this episode, Gregory Hargreaves interviews Zachary Mann about his dissertation project “The Punch Card Imagination: Authorship

& Early Computing History.” In support of his project, Mann, a PhD candidate in English literature at the University of Southern California, received an exploratory grant the Hagley Center for the History of Business, Technology, & Society. In “The Punch Card Imagination,” Mann reconsiders the development of punch card computing technology through the lens of contemporary literature. From parallels between the Jacquard loom and Romanticism, to the uses of punch-card computing by artists & authors in the mid-twentieth century, this interdisciplinary history suggests new approaches to the production of knowledge & culture aided by computers today. Interview available at <https://www.hagley.org/research/history-hangout-zachary-mann-o>

Recorded on Zoom and available anywhere once they are released, our History Hangouts include interviews with authors of books and other researchers who have use of our collections, and members of Hagley staff with their special knowledge of what we have in our stacks. We began the History Hangouts earlier this summer and now are releasing programs every two weeks on alternate Mondays. Our series is part of the [Hagley from Home](#) initiative by the Hagley Museum and Library. The schedule for upcoming episodes, as well as those already released, is available at <https://www.hagley.org/hagley-history-hangout>.

IV. OPEN ACCESS



Histoires de la Chimie

Les animations “Secrets d’histoires de chimie”, une coproduction Fondation de la Maison de la Chimie et Sciencetips, vous proposent :

- des anecdotes insolites à propos d’une découverte ou d’un chercheur
- une autre façon de découvrir la chimie et de se cultiver sans en avoir l’air

Directory of Open Access Journals

<https://doaj.org/>

DOAJ is a community-curated online directory that indexes and provides access to high quality, open access, peer-reviewed journals. All DOAJ services are free of charge including being indexed. It's essentially a search engine that allows you to look up over 15,000 open access journals on the internet. Journals on DOAJ cover all areas, in all disciplines. Journals in different languages from around the world can also be found on the site.

V. CALLS FOR MANUSCRIPTS

Handbook of the Historiography of Science

A new book in the Springer Series on the Historiographies of Science seeks proposals for chapters. Title: *Handbook of the Historiography of Science*

Guest Editors: Mauro L. Condé (Federal University of Minas Gerais), Marlon Salomon (Federal University of Goiás)

Springer Book Series: <https://www.springer.com/series/15837>

Throughout the twentieth century, philosophers, historians, sociologists, anthropologists, journalists, and scientists themselves have produced histories of science with varied forms of analysis. This historiography gives us a “transversal” view of scientific knowledge, analyzing both the epistemological conditions intrinsic to the production of science as well as its social, cultural, and political impacts. In short, with this rich historiography, we gained a much more diversified and complex idea of scientific activity.

These historiographic analyses built on the idea that science has a “historicity”. At the beginning of the twentieth century, a positivist vision prevailed, which sought to conceive a history of science that described the “objectivity” of scientific knowledge in a mere chronological succession. Throughout the same century, scholars also championed the idea that science is a social product made by women and men in well-defined contexts. These contexts contribute to the final result of what is produced by science. Today, a history of science understood primarily as description or mere representation is considered anachronistic, banished from the horizon of the science of history. We overcame a “positivist epistemology” to constructing different historiographic perspectives on the writing of the history of science as, for example, a “historical epistemology” or the analyses of the “negotiations” in science as highlighted by the sociology of scientific knowledge.

By establishing historicity within the history of science, the historiography of science produces understanding that lies between the history of science and the philosophy of science – with sociological and anthropological ramifications –, since the historiography of science is never a simple snapshot of the different ways science has been written by historians, but always presupposes an epistemological conception behind its models, goals, limits, possibilities, etc., in addition to an intricate range of social and cultural impacts, as well as economic ones. The historiography of science can undertake the important task of establishing the analysis and registration of the different narratives of the history of science but also, in a philosophical perspective, of questioning the parameters, scope and possibilities of different historiographic models constructed by those historical narratives of science. Thus, the historiography of science is somewhat like a delta in which the waters of science, history and philosophy flow through together – and, albeit contemplated to a lesser extent in this tradition, those of the disciplines of sociology and anthropology. In short, the historiography of science brings together bodies of knowledge that are quite distinct and that have equally distinct trajectories, but they interweave and imbricate to the point that their waters become almost indistinguishable from one another.

Moreover, the historiography of science is also nourished by the contributions of many other scientific disciplines such as physics, medicine, biology, etc. As consequence, we can find in different fields of knowledge authors such as Koyré (Philosophy), Kuhn (Physics), Fleck (Medicine), Merton (Sociology), Butterfield (History), for example, who took sciences as an object of study

from the point of view of their fields – scientific, historical, philosophical, sociological, etc. – but brought original contributions to the historiography of science.

Although it is a sub-discipline of History, effectively, the historiography of the sciences is an essentially transdisciplinary field. So, we construe this subject broadly to include analysis produced by the history of science, philosophy of science and related disciplines. By focusing its analysis on the different historical, social and epistemological implications of science, the historiography of science is a transversal knowledge concerning the production of science.

Indeed, the expression “historiography of science” relates to evidence that we should address historically and critically, that is, the evidence that the writing of the history of science has in itself a history. One can see this historicity of the writing of the history of science from Condorcet and Fontenelle to current social studies of sciences; from Auguste Comte to Thomas Kuhn; from Paul Tannery to I. Bernard Cohen; from Pierre Duhem, Georges Sarton and Aldo Mieli to the historical French epistemology of Gaston Bachelard, Georges Canguilhem and Alexandre Koyré; from Léon Brunschvicg and Émile Meyerson to the strong program of the School of Edinburgh; from Ludwik Fleck to Michel Serres; from Edgar Zilsel and Marshall Clagett to Paolo Rossi and Joseph Agassi; from Richard Westfall to Pietro Redondi; from A. Rupert Hall to Steven Shapin; from Héléne Metzger-Bruhl to Alistair Crombie; from Marie Boas Hall to Simon Schaffer; from Michel Foucault to François Delaporte; and within all of these individual and collective trajectories and paths is the historicity of an area of reflection on science which is drawn and founded on the field of history. As we can see, from the time of the birth of historiography, many authors formulated theoretical-methodological proposals of how to write the history of science.

Thus, reconstituting the history of the historiography of science implies, from the outset, recognizing the plurality and diversity of its critical trajectories. Since at least the 19th century, and still more forcefully from the 20th century, critical reflection on the sciences has expanded and diversified. In this sense, the historiography of the sciences has accompanied at least two trends from the time of its birth: on the one hand, the diversification of science itself into increasingly specialized domains. On the other, the diversification of interpretative perspectives was proper for the emergence of the human sciences. In its work of understanding these tendencies, the historiography of the sciences presented methodologies of study, forms of approach and markedly different theoretical systematization efforts.

The aim of the *Handbook of the Historiography of Science* is to reflect this diversity and to think of it in its constituent plurality. In promoting the critical study of the reconstitution of this diversity, the handbook of the historiography of science (considered in this broad aspect) seeks to reconstitute these different trajectories in their plurality, comprising of their cross-references and transversals, their divergences, their points of support, their continuities and discontinuities, their innovations and impasses, their promoters, their institutions and their social inscriptions, their successes, but also their failures.

What are we looking for in the *Handbook of the Historiography of Science*?

First of all, we do not expect these chapters as literature reviews, but as historiographic essays. We would like to match topic areas to scholars with established expertise in that area. The *Handbook of the Historiography of Science* will be written for graduate students and other scholars new to the history of science, it is not intended to provide a comprehensive review of every topic discussed in the history of science. We seek to understand to what extent some of the most influential

historiographical approaches – followed by hundreds of historians of science – have brought new elements to think historically and philosophically about the scientific activity.

This volume of the *Handbook of the Historiography of Science* is aimed at producing a general overview of the historiography of science. We search for chapters on major historiographic trends and developments in the history of science writ large. The expectation is that we will receive essays approaching different perspectives, epistemological problems, social approaches, methods, theories, key authors of the historiography of science. In other words, we ask contributions analyzing these general issues of the different traditions of the historiography of science in terms of historical and epistemological problems as well as analysis of the works of the influential authors to the field, i.e., authors that became a historiographic model for the history of science as a whole: Kuhn, Fleck, Canguilhem, Koyré, Shapin, Daston, etc. This volume will be framed in terms of what a scholar should know about the history of the historiography of science but making a meaningful and original contribution to that field. To sum up, the chapters must have focused on the critical reconstruction of the history of historiography and analyze the great diversity of key authors, issues, and traditions of the historiography of science. So, the *Handbook of the Historiography of Science* is intended to foster a conversation about the historiographic traditions that have informed the history of science.

Lastly, it is important to remark that the historiography of specific disciplines (Historiography of Biology, Historiography of Physics, etc.) will be addressed to the other volumes of this series. The first edited volume of the series is the [Handbook of the Historiography of Biology](#) (Editors: **Dietrich**, Michael, **Borrello**, Mark E, **Harman**, Oren).

Below you can find suggestions of general themes and subjects, this does not exclude other possibilities that are not listed here (please contact us if you have any questions or suggestions!).

- Historiography of science and epistemology
- History of science as intellectual history
- History of sciences as cultural history
- History of science as the history of ideas
- History of sciences as the history of practices
- Social history of science
- Sociological and anthropological approaches
- Key authors for the writing of the history of science
- Historiography of the scientific controversies
- Interconnexion between sciences and technologies
- Internalism versus externalism
- Positivism and history of science
- Post-colonial and decolonial historiography of science
- Gender and race in the historiography of science
- Translation and reception of historiographical traditions of science
- Schools, programs
- The historiography of the scientific revolution
- The institutionalization and professionalization of the history of science: Journals, Congresses, Institutions and Chairs,
- The relations between history and history of sciences

Language: English

Chapter length: The contributions should be no more than 10,000 words, including references and notes.

DEADLINES

- Abstract–proposal for peer-reviewed submission: **2021, July 30th**
[Title, Name, Affiliation, E-mail, Keywords, abstract; all within two (2) pages].
Please send to mauroconde@ufmg.br and marlonsalomon@ufg.br
- Selection of chapter proposals: **2021, September 30th**
- Full (edited) paper submission: **2022, August 30th**
- Peer-review evaluation processes: **2022, September – 2023, March**
- Publication: **expected 2023**

For any further information concerning this Call for Contribution, please contact:

Mauro L. Condé – Federal University of Minas Gerais – UFMG

E-mail: mauroconde@ufmg.br

Marlon Salomon – Federal University of Goiás – UFG

E-mail: marlonsalomon@ufg.br

For any further information concerning the Springer Series on the Historiographies of Science, please contact:

Michael R. Dietrich – University of Pittsburgh

E-mail: mrd98@pitt.edu

Knowledge Hegemonies in the Early Modern World: Sources and Interpretations

A new book series on the early modern cultural politics of science seeks outstanding proposals.

Deadline: **15 April 2021**

Proposals should include an abstract, table of contents, chapter summary, state-of-the-art, as well as an assessment of the impact on the field, and a brief explanation of how the material fits within the themes of the series. They should be sent to the editorial board: [knowledgehegemonies\[at\]unive.it](mailto:knowledgehegemonies[at]unive.it)

Knowledge Hegemonies fosters a multi-lingual academic culture. In addition to English, books can be submitted and published in Dutch, French, German, Italian, and Spanish. Please note that the list of possible languages depends on the composition of our editorial board and may change in the future. Knowledge Hegemonies will cover all publication costs and make open-access books available online and as print-on-demand copies.

Thematic Overview of the Series

This series is devoted to the social-cultural study of early modern knowledge cultures (ca. 1450-1750). It promotes studies that highlight the importance of science as a collective praxis, understood as a contested field informed by political, philosophical and confessional struggles for cultural hegemony, and in connection with social and economic interests. To what extent did political antagonisms, ideological struggles, and religious tensions hinder scientific development or underpin it? How did the modern construction of identity along confessional, linguistic, and political lines affect the ethos and epistemic values of the sciences? The goal of our series is to publish source-based studies that combine the online presentation of historical sources with accompanying critical monographs.

An Open Access Series

Knowledge Hegemonies in the Early Modern World: Sources and Interpretations publishes source-based studies that combine the online presentation of historical sources with accompanying critical monographs. The new series results from a fruitful collaboration between: Edizioni Ca' Foscari (Venice), Edition Open Access (MPIWG Berlin); Dipartimento di Filosofia e Beni Culturali (Ca' Foscari University of Venice); ERC EarlyModernCosmology

Editor-in-chief

Pietro Daniel Omodeo (pietrodaniel.omodeo[at]unive.it)

For further information visit the [WEBSITE](#) or contact: knowledgehegemonies[at]unive.it

VI. CALLS FOR PAPERS

Series of Lectures on Dwelling, 1950s – 2000

Deadline 10th April 2021

Summer term: April to July 2021

This series of lectures will examine housing conditions, referring to David Edgerton's "The Shock of the Old": numerous technical developments in the field of housing date back to the 19th century – such as the water closet, central heating, and various kitchen tools. In many cases, however, they did not find their way into most homes until the 1950s (or even later).

- How did housing change in the second half of the 20th century?
- How did fashions and realizations of dwelling and housing equipment change in different societies within this period?
- What's about the role of do-it-yourself activities?

The series of lectures will examine precarious housing conditions in historical perspective, as well as bourgeois housing. It is dedicated to housing in suburbs and satellite towns of the 1960s and 70s. And the conversion of old buildings or industrial quarters will be discussed as well as approaches to ecological housing in the more recent past. Online meetings will open the opportunity, to discuss the subject in a transnational perspective including developments on different continents.

Please contact Stefan Poser, Karlsruhe Institute of Technology, ICOHTEC Secretary General, by stefan.poser(at)kit.edu. Please add a short abstract (ca. 400 words) for evaluation and please let me know which day-time and month would be best for your talk: Monday morning and Tuesday evening (CET) are available in-between End of April and Mid of July.

The Society for the History of Technology (GTG) and the Society for the History of Science, Medicine and Technology (GWMT), 17- 19 September 2021

Vienna Technical Museum, Austria

Deadline 7 April 2021

[Skalen, Normen, Grenzwerte im \(digitalen\) Wandel/ Scales, Norms and Thresholds](#). Gemeinsame Jahrestagung der Gesellschaft für Technikgeschichte (GTG) und der Gesellschaft für die Geschichte der Wissenschaften, der Medizin und der Technik (GWMT). Joint annual meeting of the German Society for the History of Technology, GTG, and the German Society of Science, Medicine and Technology, GWMT.

Contributions in English are wellcome.

Please visit: <https://www.technischesmuseum.at/skalentagung>

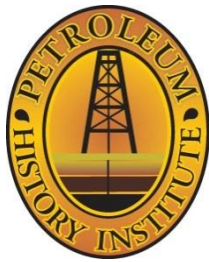
Please contact: gtg_gwmt_uni_wien@tmw.at

PETROLEUM HISTORY INSTITUTE

2021 ANNUAL SYMPOSIUM AND FIELD TRIP

September 29 – October 1, 2021; Pittsburgh, Pennsylvania

ABSTRACT DEADLINE: July 31, 2021



By the end of the 19th century, after a span of only forty years, the modern petroleum industry had become a *Leviathan*. It was a powerful and articulated system in continuous development, operated by numerous small-to-medium size companies scattered throughout the petroleum lands known at that time, but *de facto* orchestrated by few multinational companies.

“Petroleum Geologist,” “Petroleum Engineer,” and “Petroleum Chemist” were professional categories still nearly unknown in academic and corporate settings. There was still no dedicated association aimed at promoting a wider dialogue among petroleum technologists.

Internationality is an element that characterized the modern petroleum industry since its first steps and dramatically contributed to its rapid expansion. It is thanks to the cumulative process of experience, artifacts and the contribution of scientists and technologists from different countries that the petroleum industry evolved to the status of complex production chain.

Historians are called to cross the boundaries of national petroleum industry history studies through



international dialogue and knowledge exchange. This effort should lead to a twofold goal: first, open new avenues of comparative and cross disciplinary historical investigations; second, resume and give new life to the research methodology pioneered by one of the founders of the discipline of Petroleum Industry History, R. J. Forbes, a Dutch petroleum engineer who received the first Da Vinci Medal awarded by the Society for the History of Technology in 1962.

General Themes

- Q Geology and Geophysics: early knowledge and technological advancements in finding petroleum systems.
- Q Torpedoes, blow-out preventers and *unpredictable events*: problems, risks, and control in and out the petroleum fields.
- Q Petroleum richness and technology poverty; historical cases of petroleum countries that missed the *Pennsylvanian momentum* because of the lack of human resources and practical means.
- Q Learning, teaching, and practicing: petroleum workers’ mobility in the 19th century.

- Q Doing business with petroleum: how does a petroleum company develop?
- Q Petroleum technology and environmental conservation: the start of an awkward dialogue between the 19th and 20th centuries.
- Q Petroleum, wealthy energy for a wealthy society: when petroleum was not considered the root of all evil.
- Q Biographies of upstream, midstream, and downstream petroleum professionals.
- Q Communication in petroleum science and technology. Teaching, professional literature, and congresses in the 19th and 20th centuries.

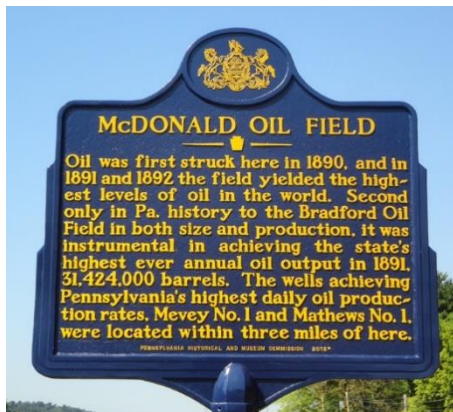
REGISTRATION AND EVENING RECEPTION

Wednesday, September 29, 2021

PRESENTATIONS – ORAL AND POSTER – Thursday, September 30, 2021

Proceedings to be published in the *Oil-Industry History*

FIELD TRIP – Friday, October 1, 2021



HEADQUARTERS HOTEL – DoubleTree by Hilton Pittsburgh International Airport; 8402 Univ. Blvd., Moon Township, PA 15108; 412-329-1400; for Group Rate mention “Petroleum History Institute” prior to Sept. 8. For Symposium details including registration form, please see www.petroleumhistory.org. **ABSTRACTS BEING ACCEPTED NOW.** Please send to Dr. William Brice, wbrice@pitt.edu. Or Call Marilyn Black; (814) 425-8011; marilynblack@windstream.net.

81th Annual Meeting of the Economic History Association in Tucson, Arizona, October 29-31, 2021.

Poster Submission System is now open until May 21st! Click [HERE](#) to submit a poster proposal.

The theme for EHA 2021 is “Rules, Organizations, and Governments: Institutions and Economic History.” Over the last two and a half centuries the economies of the world have dramatically transformed. Part of these transformations occurred in and resulted from technology, demography, and markets. Part of these transformations occurred in and resulted from institutions. The way societies organize themselves, in both public and private spheres, exhibits marked patterns across the range of developed and developing nations. While we know what the patterns are, as economic historians and social scientists generally, we have struggled to understand how the patterns developed or how we might induce the patterns of developed societies in developing (or undeveloped) societies. The program committee calls for papers that take a more granular approach to questions related to institutions, collective decision making, and rules that originate in organizations. Organizations ranging from families, to businesses, to governments (which are organizations of organizations) all adopt rules, whether they enforce them or not. How these rules and organizations interact determines the institutional structure of

all societies. Proposed papers on all areas of economic history are welcome and graduate students are encouraged to attend.

Graduate students are encouraged to attend the meeting. The association offers subsidies for travel, hotel, registration, and meals, including a special graduate student dinner. A poster session welcomes work from dissertations in progress. Applications for the poster session are due no later than May 21, 2021 online on the meetings website. The poster submission system will open on March 1, 2021. The dissertation session, convened by Martha Olney (University of California, Berkeley) and Steven Nafziger (Williams College) will honor six dissertations completed during the 2020-2021 academic year. **The submission deadline is May 15, 2021.** The Allan Nevins and Alexander Gerschenkron prizes will be awarded to the best dissertations on North American and non-North American topics respectively. Dissertations must be submitted as a single PDF file. Files of less than 5 MB in size may be sent directly to the conveners as an email attachment. To submit a file over 5 MB, please supply a download link in an email message. The Nevins prize submissions should be sent to: olney@berkeley.edu and the Gerschenkron prize submissions to: snafzige@williams.edu. All submissions will be acknowledged by return email.

**2nd Young Scholars Pragmatism Conference: Inquiry, Science, Truth
University of Cambridge and Online, 11-12 October 2021**

Keynote speakers: Prof. Cheryl Misak (University of Toronto) and Prof. Hasok Chang (University of Cambridge)

We invite submissions of abstracts for the second edition of the Young Scholars Pragmatism Conference. It will be a hybrid event with online and in-person talks (20-min presentation / 35-min discussion).

While pragmatist ideas and methods are present in a great variety of academic fields and subfields, pragmatism started as a theory of meaning and inquiry (Peirce, James, Dewey), and became (in)famous as a theory of truth. This conference seeks to explore these fundamental themes running from the beginnings of pragmatism to the present. Possible topics for submission include (but are not limited to):

- Meanings and concepts: what are our concepts for? How should we construe the meaning of our terms? How are concepts formed, and how do they evolve?
- The theory of inquiry and scientific or logical methods: is there a scientific method? What is (or are) the method(s) of inquiry? How do we evaluate these methods?
- Scientific practice: what does the study of scientific practice teach us about traditional issues in philosophy of science and about the theory of inquiry?
- Values: is there a fact/value dichotomy? What role do values, purposes and normative assessments play in epistemic practices?
- Truth and warranted assertibility: can truth be a goal of inquiry? How should it be defined? Can truth transcend experience or inquiry?
- (Anti-)realism and (anti-)representationalism: do ideas and theories purport to represent the world? How should global expressivists or anti-representationalists think about theories of inquiry and the philosophy of science?

We welcome presentations of various forms, such as: theoretical papers defending pragmatist accounts of X; historical, sociological or philosophical case studies from a pragmatist perspective; studies of classical pragmatist answers to contemporary problems in philosophy of science,

epistemology, or philosophy of language; exploration of pragmatist themes present in the philosophy of science of non-(explicitly) pragmatist authors; critical assessments of the scope and limits of pragmatism.

Submission guidelines:

- Conditions for submission: graduate (masters and doctoral) students and early career scholars (up to 5 years after the completion of the PhD)
- Word limit: 500 words
- Format: PDF prepared for blind review
- Include a separate document with your name, contact information, title of your abstract, and current academic position. You are also welcome to state your preference for presenting online or in person.
- Deadline for submission: 15 May 2021
- Notification of acceptance: 7 June 2021

Please send your documents to Céline Henne (cllh2@cam.ac.uk) and Oscar Westerblad (ow259@cam.ac.uk) by 15th May 2021, with subject line “YSPC Abstract”.

The organizing committee:

Céline Henne (Cambridge), Oscar Westerblad (Cambridge), Bobby Vos (Cambridge)

The scientific committee:

Miguel Ohnesorge (Cambridge), Sarah Hijmans (Paris 7 Diderot)

VII. PRIZES

Ann Curthoys Prize

The Ann Curthoys Prize is awarded for the best unpublished article-length work by an Early Career Researcher (within 5 years of PhD conferral) in any one or combination of the following fields in which Ann has published:

§ Australian history

§ feminist history

§ Indigenous history

§ transnational/comparative/colonial history

§ history and theory

The Prize honours the varied work and dedicated service to the historical profession of Professor Ann Curthoys; it is generously funded by Ann and Macquarie University, where Ann completed her PhD.

Applications are now open. Submissions are due 3 May 2021. The Prize will be awarded in July 2021, and acknowledged also at the AHA annual conference.

Terms and Conditions:

The winner will be awarded:

§ \$750 in prize money

§ A citation, presented annually at the AHA national conference.

In addition to the Prize the winning entry will be considered for publication in *History Australia* – the journal of the Australian Historical Association.

Eligibility:

At the time of submission, the article must not be under review by any journal other than *History Australia*.

Applicants must be members of the AHA at the time of submission.

Applicants must be an Early Career Researcher (within 5 years of the conferral of their PhD as of 3 May 2021).

Applications:

Submissions should be 8,000-10,000 including references and abstract. They should be double-spaced and anonymous.

Applicants are required to provide:

§ A digital copy of their work

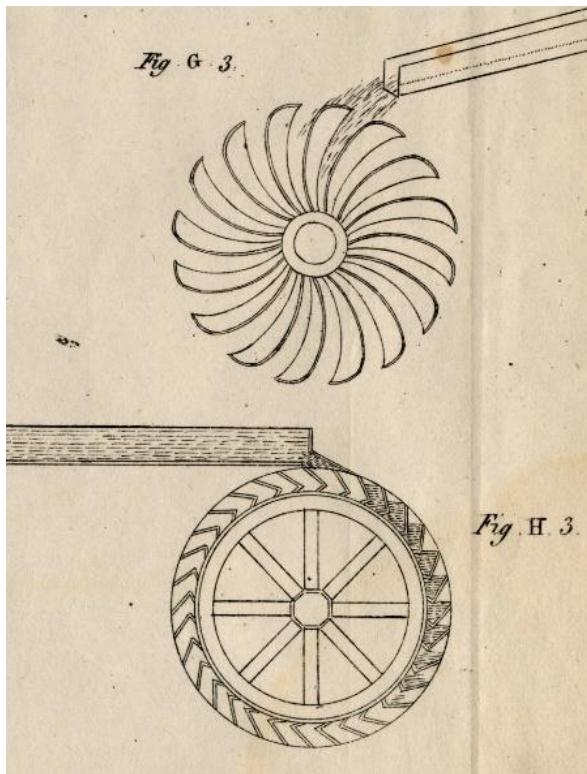
§ A completed entry [form](#) that contains a statement from the author confirming the originality of the work and their eligibility

Applications and queries should be emailed to the Editorial Assistant of *History Australia*: history.australia@mq.edu.au

Applications are now open.

Selection Process:

The judges will include one editor from *History Australia* and one member of the editorial board. Their decision will be final.



The [Fundación Juanelo Turriano](#) announces the 11th edition of its 2021 *García-Diego International Prize*, worth 12000 euros, for research in any of the branches of the history of technology. The prize is open to any individual or group submitting an original, unpublished paper in Spanish. The deadline for submissions is **20 January 2022**.

[See rules](#) (In Spanish)

VIII. JOBS, POSTDOCTORAL POSITIONS, RESEARCH FELLOWSHIPS, AND GRADUATE SCHOOL OPPORTUNITIES

PASIFIC in Poland. New post-doc fellowship programme.

Deadline for applications June 30, 2021.

The PASIFIC Programme is dedicated to scholars of any nationality and representing all research disciplines. They can apply for attractive 2-year postdoctoral fellowships at the institutes of the Polish Academy of Sciences until June 30th, 2021. The PASIFIC Programme is co-financed from Horizon 2020 within the Marie Skłodowska-Curie Actions

The PASIFIC fellows will be offered a monthly allowance of approx. €2,500 net. Those, who decide to come to Poland together with their families, may be entitled to an additional family allowance. In addition, they will be granted a research budget of up to €93,000 per project.

To apply for the PASIFIC fellowships, candidates must be in possession of at least a doctoral degree or have 4 years of full-time equivalent research experience. Also, they must comply with the MSCA mobility rule and have not carried out their main activities in Poland for more than 12 months during the three years prior to the call's deadline.

Before applying, one would need to approach their preferred Host from the list of participating institutes, and then their Supervisor. A list of available Supervisors in history of technology, science, environment, or medicine, can be found here: <https://pasific.pan.pl/supervisors-from-i-a-birkenmajer-institute-for-the-history-of-science/>

Find out more about application and evaluation procedures. <https://pasific.pan.pl/wp-content/uploads/2021/03/PASIFIC-Call-1-Terms-and-Conditions.pdf>

MASARYK UNIVERSITY

3 Postdocs in history / social sciences

1 Ph.D. student in sociology

We seek highly motivated researchers for three postdoctoral and one doctoral positions in [ExpertTurn](#), a research project “Expertise in authoritarian societies. Human sciences in the socialist countries of East-Central Europe” (principal investigator Kateřina Lišková, supported by EXPRO of the Czech Science Foundation). More information at <https://ExpertTurn.fss.muni.cz>

Working time: **full time**

Start date: **1 July 2021**

Application deadline: **15 April 2021**

You will

- Conduct research on human science expertise during state socialism in one of the four East-Central European countries (Poland, Hungary, East Germany, Czechoslovakia), discuss your findings within our team and analyze data, write papers for peer-reviewed journals, disseminate the results to the general public, present your research at international conferences

Each postdoc is expected to

- Have successfully completed their Ph.D., preferably in history (previous research in the areas of the history of the family, gender, science, health, or youth during the 20th century in Europe is an advantage)
- Have published in English in respected journals or with recognized publishers
- Speak and read with native fluency in either Polish, Hungarian or German

- Work flexibly in an international team (ability to combine research in local archives with attending both in-person team workshops and regular online meetings)

A prospective doctoral student is expected to

- Demonstrate interest in the topic and their research skills
- Have successfully completed an MA in history or a social science discipline
- Speak and read with native fluency in either Czech or Slovak
- Speak and write in English on a C1 level

We offer

- Full-time job (40 hours per week) in Brno
- Flexibility in working hours, home office
- 50 000 – 55 000 CZK/month gross salary for a postdoc, 35 000 – 38 000 CZK/month gross salary for a doctoral student (median wage in the Czech Republic: 29 123 CZK)
- Job offer for one year with an expected extension: for postdocs until June 2024 and for a doctoral student until June 2025, upon mutual satisfaction with the first year
- Working in an international team on exciting new research
- Close cooperation with accomplished teams and researchers in Europe and beyond
- Active support for professional and personal development (knowledge and experience sharing in the team, summer schools or workshops, support in grant applications, a wide range of activities supported by the university – language courses, sports activities, etc.)
- Six weeks (30 working days) of vacation

Necessary documents

- Professional CV with detailed descriptions of your previous work on research projects
- A writing sample
- Motivation letter
- Two letters of recommendation

Please use the electronic application form to apply for your position.

The deadline for submission of applications is 15 April 2021.

Augsburg-Munich International Doctorate Program. Rethinking Environment: The Environmental Humanities and the Ecological Transformation of Society

Deadline: April 15, 2021.

The University of Augsburg and the Ludwig Maximilian University of Munich invite applications for **12 Doctoral Positions** in their new International Doctorate Program (IDK) funded by the Elite Network of Bavaria. Based at the Environmental Science Center WZU (Augsburg) and the Rachel Carson Center (Munich), the program offers a unique opportunity to pursue a PhD degree under the supervision of faculty from both universities: each doctoral student will be supervised by an interdisciplinary team. Participating disciplines include American Studies, Anthropology, Didactics of Geography, Economics, Environmental Ethics, Environmental Health Sciences, Environmental Humanities, Environmental Philosophy, History, Human Geography, Iberian & Latin American Studies, Science and Technology Studies, and Theology. Languages are English and German. The

program is continuously supported by international guest professors, experienced practitioners, and creative artists/writers whose work focuses on environmental topics.

We offer positions (65%, TVL-13) to twelve doctoral students for a period of three years who want to explore the topic of the IDK from an interdisciplinary perspective. Possible topics can be found on the IDK website. In addition to these funded positions, there is a limited number of non-funded doctoral affiliations (“Promotionsplätze”) available for candidates who have already obtained external PhD funding. The IDK starts on October 1, 2021.

We welcome applications from all participating disciplines and particularly encourage interdisciplinary proposals. Applicants must have a completed degree (M.A., M.Sc. or equivalent) with above average grades in one of the participating disciplines. Submissions should include the online application form (available from our website), a letter of motivation (400 words max.), a short CV (max. 2 pages), a PhD proposal (max. 1800 words, including abstract and timeline), copies of your university degree(s), a recent publication (e.g. peer-reviewed article, book chapter), or your final thesis if applicable. The application may be written in either English or German. Please make sure to send all documents and certificates electronically as a single pdf file (up to 8 MB).

Applicants are expected to speak either German or English fluently upon entering the program. If you have no knowledge of one of them, you are expected to acquire basic skills in that language during the first year of the program (both universities offer language courses).

Reflecting the participating universities’ commitment to excellence, we seek to increase the diversity of our doctoral student body to support this objective and particularly encourage applicants from underrepresented groups and regions. We especially welcome applications from qualified women. Our Universities stand up for compatibility of family and professional life. For more information, please contact our women’s representative offices. This position is suitable for the severely disabled. In the case of equally qualified candidates, applicants with disabilities will be given preference. Please upload your application (in one PDF file) by April 15, 2021 via our application form at

<https://www.uni-augsburg.de/en/forschung/einrichtungen/institute/wzu/studium/idk/application/>

After a first round of review, preselected candidates will be invited for individual interviews. Given Corona-restrictions, these may or may not happen in person. Further information on the application process and our doctoral program can be obtained at

<https://www.uni-augsburg.de/de/forschung/einrichtungen/institute/wzu/studium/idk/>

https://www.carsoncenter.uni-muenchen.de/graduate_programms/idk/index.html

For questions please contact: PD Dr. Kirsten Twelbeck (twelbeck.idk@wzu.uni-augsburg.de) or Dr. Hanna Straß-Senol (hanna.strass-senol@rcc.lmu.de).

2 fully funded PhD positions at CFCUL

Centre for Philosophy of Sciences of the University of Lisbon

The [Centre for Philosophy of Sciences of the University of Lisbon \(CFCUL\)](#) will launch soon a call for applications to 2 PhD fellowships (up to 4 years) at the University of Lisbon, for the [Doctoral Programme in History and Philosophy of Sciences](#) (Faculty of Sciences). The call will be open between March 16, and May 29, 2021 (23h59, Lisbon time). The application must be sent to direccaoefcul@fc.ul.pt.

CFCUL is interested in hosting high quality doctoral students in a wide range of areas in the Philosophy of Science. Candidates must have a Bachelor or Master's degree in the areas of the doctoral programme.

The application, written in English or Portuguese, must include the following:

- Identity card / citizen card / passport;
- Curriculum vitae;
- Motivation letter (up to 600 words);
- Research plan with the corresponding timeline (up to 1500 words);
- A writing sample (up to 5000 words);
- Recommendation letter(s) (optional);
- Academic degree certificates, indicating the final grade and, if possible, the final classification of the disciplines completed. In alternative, one can provide a sworn statement that the Bachelor or Master's degree was completed by the time of the end of this call;
- In case of foreign academic degrees, Portuguese recognition of such degree(s) and conversion of the final grade(s) to the Portuguese grading scale. In alternative, one can provide a sworn statement that they will obtain the recognition of the degree(s) by the time of the end of this call (*)(**)(***).

(*) Candidates who do not provide the Portuguese conversion of the final grade(s) will be automatically rated with the minimum score in the "academic education" component of the evaluation. In any case.

(**) In case the candidate is selected for the scholarship, he/she it is mandatory to provide the Portuguese recognition of the academic degree(s) and conversion of the final note(s) in order to sign the scholarship contract.

(***) The recognition of foreign academic degrees and diplomas, and the conversion of the respective final grade to the Portuguese grading scale, can be issued by a Portuguese public higher education institution, or by the Directorate General for Higher Education (DGES). Please visit the DGES portal at <https://www.dges.gov.pt/en>. The process might be lengthy, especially under the current pandemic situation, therefore we recommend that it is started as soon as possible.

For more information about the Doctoral Programme in History and Philosophy of Science of the University of Lisbon, please visit the [Official Website](#), or write to direccaocfcul@fc.ul.pt. The official text of the call can be found [HERE](#) (in Portuguese only).

The [Centre for Philosophy of Science of the University of Lisbon \(CFCUL\)](#) is a R&D Unit of the University of Lisbon located in the Faculty of Science of the University of Lisbon. CFCUL is the only R&D Unit in Portugal fully devoted to Philosophy of Science and is currently organized in three Research Groups:

- RG1 – PHILOSOPHY OF THE FORMAL SCIENCES, METHODOLOGY AND EPISTEMOLOGY covers three research lines:

- 1) Epistemology & Methodology
- 2) Philosophy of the Formal Sciences
- 3) History & Philosophy of European and non-European scientific traditions and communication of science

- RG2 – PHILOSOPHY OF NATURAL SCIENCES covers three research lines:

- 1) Philosophy of Physics
- 2) Philosophy of the Life Sciences
- 3) Metaphysics of Science

- RG3 – PHILOSOPHY OF TECHNOLOGY, HUMAN SCIENCES, ART AND SOCIETY covers four research lines:

- 1) Science and Art
- 2) Science-Art-Philosophy Lab
- 3) Philosophy of Human Technology
- 4) Philosophy of Human Sciences, Ethics and Politics

For more information about CFCUL, please visit our [website](#).

Tilburg University: visiting fellowships for the academic year 2021-22

The Department of Philosophy at Tilburg University invites applications for visiting fellowships for the academic year 2021-22. The fellowships are intended for advanced Ph.D. students, postdocs, or junior faculty. Applicants should be keen on being an active part of a lively research community and on intellectual exchange with the resident fellows at Tilburg. The planned work of the candidates should relate to one (or more) of the research interests of members of the Department of Philosophy at Tilburg- see:

<https://www.tilburguniversity.edu/about/schools/humanities/departments/dphil/research>.

The two research clusters at Tilburg, TiLPS and PHC&E, sustain a full calendar of research events, such as regular seminars, workshops, and conferences. The visiting fellows are expected to actively participate in these activities. The Visiting Fellows receive a tax-free reimbursement of € 750 / month, which can be used for covering travel and housing expenses, with a maximum of € 2.000 for the total stay. To apply, please send your application (everything in one pdf file) to m.colombo@uvt.nl no later than ****16 April 2021****. Applications will be reviewed by a selection committee consisting of Dr Robb, Dr Lopez-Cantero, and Dr Colombo. We will notify you about our decision by ****3 May 2021****. Your application should contain (in one pdf file):

i. a motivation letter no longer than 2 pages, which should explain how the proposed research relates with one (or more) of the research strengths at the Department of Philosophy at Tilburg, and should state the planned period of visit

ii. a CV

iii. a project outline of no more than 1000 words

iv. PhD students should include at least one letter of recommendation from their supervisor (to maintain confidentiality, supervisors of PhD students may send their letters of recommendation separately to Dr Colombo).

For further information, please contact Dr Colombo at m.colombo@uvt.nl.

IX. Join ICOHTEC

Please share this form with a colleague who is not yet a member or ask your library to subscribe



Form for annual membership renewals / registration of new members

Annual membership includes subscription to ICOHTEC's refereed annual journal ICON, access to all back issues of ICON in electronic form via the ICOHTEC website, a monthly Newsletter, and special registration rates at the annual ICOHTEC symposium.

I wish to renew my membership / to become a new member in ICOHTEC. (Tick below the appropriate description/rate):

- An individual. Rate: (30 € or 40 \$ or equivalent) per year
- A student. Rate: (30 € or 40 \$ or equivalent for two years)
- An institution. Rate: (75 € or 100 \$ or equivalent) per year
- A library. Rate: (Europe: 36 €, Overseas 39 € or 52 \$) per year

Tick the years of membership to be paid: **2020** **2021** **2022** **2023**

I submit the total amount: _____

Your first name and surname: _____

Email: _____

Postal address: _____

Country: _____

Tick the method of your payment:

- Through international money transfer: Make international money transfer to:
"ICOHTEC" at Commerzbank Bochum (Husemannplatz 3-4, D-44787 Bochum, Germany):
IBAN: DE44 4304 0036 0390 2590 00; BIC: COBADEFFXXX
- Through a cheque. Send the check with the appropriate sum made out to "ICOHTEC" and send to:
Timo Myllyntaus, Turku School of Economics, Rehtorinpellonkatu 3, R. 313, 20 500 Turku,
Finland

After filling the form, please send by email to Timo Myllyntaus, ICOHTEC Treasurer at timmyl@utu.fi and to Stefan Poser, Secretary General of ICOHTEC at poser@hsu-hh.de.